

FILL IN ALL THE INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE

0	4	2	1	8	0	2	1
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0	4	2	1	8	0	2	1
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SUBJECT ENGLISH LANGUAGE ARTS 2020

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Please place your label here.

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**READ THE FOLLOWING  
DIRECTIONS CAREFULLY:**

1. This test is divided into **TWO** sections.
2. Make sure you read the instructions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

WRITE THE NAME OF YOUR SCHOOL BELOW.


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WRITE YOUR FULL NAME BELOW.

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DATE OF BIRTH

<i>Day</i>	<i>Month</i>	<i>Year</i>
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SEX  MALE   
FEMALE

**NOT TO BE FILLED IN BY CANDIDATES**

ITEM	SCORE	MARKER INITIAL	ITEM	SCORE	MARKER INITIAL	ITEM	SCORE	MARKER INITIAL
1			19			39		
2			20			40		
3			21			41		
4			22			42		
5			23			43		
6			24			SUBTOTAL		
SUBTOTAL			25					
7			26					
8			27					
9			28					
10			SUBTOTAL					
11			29					
12			30					
SUBTOTAL			31					
13			32					
14			33					
15			34					
16			35					
17			36					
18			37					
SUBTOTAL			38					
			SUBTOTAL					

**TOTAL  
OVERALL**

**Instructions for the English Language Arts Test**

There are TWO sections in this test with a total of 43 questions.

You have **75 minutes** for this test.

**SECTION I** has 18 questions (Questions 1–18).

**SECTION II** has 25 questions (Questions 19–43).

For each part of the test, there will be a different set of instructions.

Read the instructions carefully.

Read each question carefully before attempting to answer it.

Answer **ALL** questions.

Work carefully but do not spend too much time on any one question.

**DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.**

SECTION 1

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Spelling

**TASK 1**

There is one incorrectly spelt word in each line in the passage below. Draw a circle around the incorrectly spelt word. Write the correct spelling of the word in the box provided for each line.

For his graduation ceremoney, Alex decided to purchase

1.

an elegant designor dress for his caring mother, but was

2.

unable to afford it. Fortunately, at a nearby pharmasy,

3.

there was a vacancy for a casheir. Alex applied for the

4.

position and was successfull in the interview. He

5.

thanked the manager profusly for the job opportunity.

6.

(12 marks)

## Punctuation and Capitalization

### TASK 2

There is one punctuation or capitalization error in each line in the passage below. Insert the missing punctuation mark or capital letter in its correct place, in each line.

- “Drop and cover” exclaimed Shinelle. All our  7.
- resources started tumbling to the floor books, charts and  8.
- stationery The building began rocking violently.  9.
- I screamed loudly, “Whats happening?” I trembled with  10.
- fear. Luckily I recalled how to respond from a Science  11.
- book, “Earthquakes in the caribbean”.  12.

(6 marks)

## Grammar

### TASK 3

There is one grammar error in each line in the passage below. Draw a circle around the error and write the correct form of the word in the box provided.

Giving up sugary snacks are one of the best decisions

13.

that I have ever make. My parents never forced me

14.

to refrain from these treats. The decision was mines.

15.

At first I found it to be challenging, so now my body

16.

functions very good. I can think more clearly and

17.

have much more energy to hit a ball in the stands.

18.

(12 marks)

## Comprehension

## TASK 4 – Fiction

Read the passage, Detective Dwayne, and answer questions 19 to 28.

## Detective Dwayne

The angry afternoon sun burned a spot on my drooping shoulders as I trudged home from a long, exhausting day of school. Only the low grinding of my trolley bag on the gravel road interfered with the tranquillity of my neighbourhood. As I passed the familiar houses and landmarks, I thought about my embarrassing fall at recess  
5 and the mountain of homework I had to do. I released a loud, long sigh. Life can be torture for an eleven-year-old.

I turned the corner that led to my street and spotted a stranger ahead of me. He was tall, built like the Incredible Hulk and was wearing a bright purple track suit. Huge gold bands almost blinded me as he swung his bulging arms. How odd! I thought to  
10 myself. I wasn't accustomed to strangers in my neighbourhood, much less this giant in a purple tracksuit.

Immediately, my amateur detective instincts awoke from hibernation and the soundtrack from *Black Panther* started to play in my head. I straightened my body, released my trolley bag and cracked my knuckles. Detective Dwayne was on the  
15 case!

I crept behind Mrs Ali's hibiscus bush and keenly observed Mr Purple Tracksuit until he stopped in front of my house and started digging in his back pocket. My heart skipped twelve extra beats. What weapon of mass destruction was he searching for? I stared intently as he slowly pulled out ... a cell phone and started dialling. I sighed  
20 in relief, but then I thought, "Maybe he's calling accomplices!" This was too much for me. I needed back up. With trembling fingers, I pulled out my cell phone and dialled my father's number. He always knew what to do. My throat lost all moisture when I heard a busy tone. I redialled five times until I heard his voice boom out of my phone.

25 “Hey Son! What’s up?”

“Dad listen to me. Call the police! There’s a thief in front of the house!”

Dad’s usually friendly voice turned serious. “What?” he shouted.

“Yes! I’m watching him right now! He’s wearing a purple tracksuit. Call the police!”

The sound of loud laughter blasted out of my phone.

30 “A purple track suit you say?”

“Yes.”

“He’s kind of tall? Built like Hulk?”

“Yes! How did you know?”

35 “I just spoke to him on the phone, Dwayne. He’s your Uncle Robert from the States, paying us a surprise visit. I’m opening the gate for him now.”

The movie soundtrack theme disappeared abruptly from my head. Slowly, the heat of embarrassment singed my cheeks. I dejectedly made my way to my house and expelled another sigh. I really need to stop doing this!



Questions: Detective Dwayne

19. At what time of day did this story take place?

\_\_\_\_\_ (1 mark)

20. Identify **two** words or phrases that appeal to the sense of hearing in the passage.

\_\_\_\_\_ (2 marks)

21. Who was the man in the purple track suit?

\_\_\_\_\_ (1 mark)

22. Give the meanings of the following words:

“trudged” (line 1) \_\_\_\_\_

“amateur” (line 12) \_\_\_\_\_

“dejectedly” (line 37) \_\_\_\_\_

(3 marks)

23. How did Dwayne feel about his father? Give **two** pieces of evidence from the passage to support your answer.

How he felt \_\_\_\_\_

Evidence 1 \_\_\_\_\_

Evidence 2 \_\_\_\_\_

(3 marks)

24. "My throat lost all moisture" (line 22).

What does this line mean?

\_\_\_\_\_

What does it tell you about Dwayne's feelings at the time?

\_\_\_\_\_ (2 marks)

25. Identify **one** wise action that Dwayne performed in the passage and give a reason for your answer.

Wise action \_\_\_\_\_

Reason \_\_\_\_\_ (2 marks)

26. What kind of person was Dwayne? Give **one** piece of evidence from the passage to support your answer.

Kind of person \_\_\_\_\_

Evidence \_\_\_\_\_ (2 marks)

27. In line 38 Dwayne says, "I really need to stop doing this!"

What should Dwayne stop doing?

\_\_\_\_\_

Give a reason for your answer.

\_\_\_\_\_ (2 marks)

28. Do you think "Mr Purple Tracksuit" was an appropriate name for the stranger?  
Give **one** reason for your answer.

\_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

(2 marks)

**NOTHING HAS BEEN OMITTED.  
PLEASE GO TO THE NEXT PAGE.**

**TASK 5 – Poetry**

Read the poem, “Turn Off the TV!” and answer questions 29 to 38.

**Turn Off the TV!**

My father gets quite mad at me;  
my mother gets upset —  
when they catch me watching  
our new television set.

5 My father yells, “Turn that thing off!”  
Mom says, “It’s time to study.”  
I’d rather watch my favourite TV show  
with my best buddy.

10 I sneak down after homework  
and turn the set on low.  
But when she sees me watching it,  
my mother yells out, “No!”

15 Dad says, “If you don’t turn it off,  
I’ll hang it from a tree!”  
I rather doubt he’ll do it,  
cause he watches more than me.

20 He watches sports all weekend,  
and weekday evenings too,  
while munching chips and pretzels —  
the room looks like a zoo.

So if he ever got the nerve  
to hang it from a tree,  
he’d spend a lot of time up there —  
watching it with me.

*Bruce Lansky, “Turn Off the TV!”  
In My Dog Ate My Homework,  
Meadowbrook Press, 1991.*

**Questions: Turn Off the TV!**

29. What does the mother prefer the child to do, instead of watching television?

\_\_\_\_\_ (1 mark)

30. "I sneak down after homework and turn the set on low" (lines 9–10).

What **two** things do you learn about the child from the lines above?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

31. Write a word or line from the poem that appeals to the sense of hearing.

Hearing \_\_\_\_\_ (1 mark)

32. Which one of the parents does the speaker not take seriously? State a line to support your answer.

Parent \_\_\_\_\_  
Line \_\_\_\_\_ (2 marks)

33. What can we tell about Dad's personality from the poem? Explain your answer using details from the poem.

Personality \_\_\_\_\_  
Explanation \_\_\_\_\_  
\_\_\_\_\_ (2 marks)

**Questions: Turn Off the TV!**

29. What does the mother prefer the child to do, instead of watching television?

\_\_\_\_\_ (1 mark)

30. "I sneak down after homework and turn the set on low" (lines 9–10).

What **two** things do you learn about the child from the lines above?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

31. Write a word or line from the poem that appeals to the sense of hearing.

Hearing \_\_\_\_\_ (1 mark)

32. Which one of the parents does the speaker not take seriously? State a line to support your answer.

Parent \_\_\_\_\_

Line \_\_\_\_\_ (2 marks)

33. What can we tell about Dad's personality from the poem? Explain your answer using details from the poem.

Personality \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_ (2 marks)

38. Do you think the parents should allow the child to watch television? Give **two** reasons for your response.

Reason 1 \_\_\_\_\_

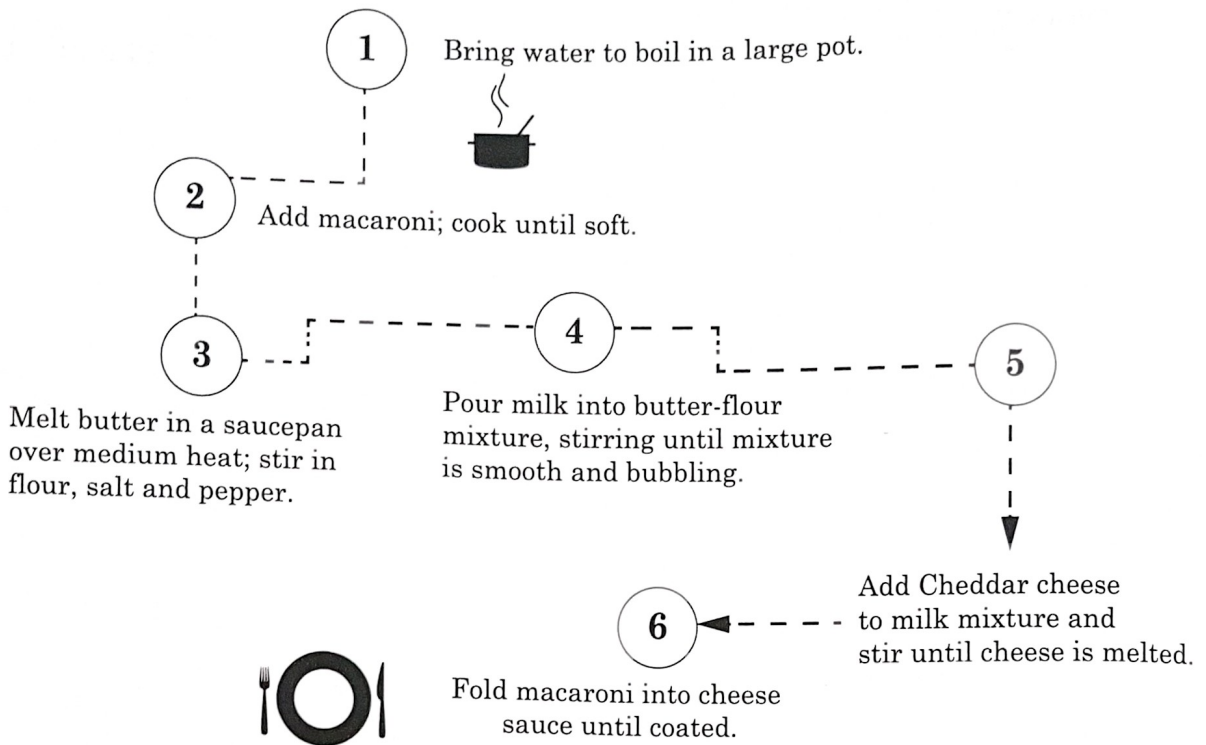
Reason 2 \_\_\_\_\_

**(3 marks)**



## TASK 6 – Graphic

Study the flow chart below which shows a recipe for macaroni and cheese and answer questions 39 to 43.



### Questions: Flow Chart

39. State **two** ingredients used in the recipe.

Ingredient 1 \_\_\_\_\_

Ingredient 2 \_\_\_\_\_

(2 marks)

40. What **two** utensils are needed to make the dish in the recipe?

Utensil 1 \_\_\_\_\_

Utensil 2 \_\_\_\_\_

(2 marks)

41. Why are the steps in the recipe numbered and why are the numbers in bold print?

Reason for numbering \_\_\_\_\_

Reason for bold print \_\_\_\_\_

(2 marks)

42. Explain what is meant by “Fold macaroni into cheese sauce until coated”, in the final step.

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

43. Is a flow chart the best way to present a recipe? Give a reason to support your answer.

\_\_\_\_\_

Reason \_\_\_\_\_

(2 marks)

**END OF TEST**

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YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.**

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