

Spelling

TASK 1

There is one incorrectly spelt word in each line in the passage below. Draw a circle around the incorrectly spelt word. Write the correct spelling of the word in the box provided for each line.

- Anansi is a populer folk tale character. He employs a 1.
- mixture of keen intelligence and pure mischeif as a 2.
- powerfull and legendary creature. Some persons consider 3.
- him to be heroic, others a dangerous villian. Whatever the 4.
- view of this cunning spider, his amuseing adventures 5.
- will incourage a slight chuckle as you explore his tales. 6.

(12 marks)

Punctuation and Capitalization

TASK 2

There is one punctuation or capitalization error in each line in the passage below. Insert the missing punctuation mark or capital letter in its correct place, in each line.

Globally seven species of sea turtles exist. Do you know 7.

that five species return to local beaches to lay their eggs 8.

Turtles nest at these beaches Matura, Manzanilla, San 9.

Souci and Grande riviere. Trinidad is recognised as the 10.

second largest nesting site in the world "Voyage of the 11.

Turtle is an interesting novel about turtles. 12.

(6 marks)



Grammar

TASK 3

There is one grammar error in each line in the passage below. Draw a circle around the error and write the correct form of the word in the box provided.

Rasheed, along with his friends, were very proud of what

13.

had been accomplish. Each young man had made a

14.

promise to themselves that nothing would prevent him

15.

from competing on this marathon. Although Rasheed was

16.

the more competitive runner of his group of friends, he

17.

clapped eager as his teammates completed the race.

18.

(12 marks)

Comprehension

TASK 4 – Non-Fiction

Read the passage, “The Lionfish”, and answer questions 19 to 25.

The Lionfish

The lionfish, also known as scorpion fish, is a spiky fish with a colourful body and sharp, venomous fins. It is usually between twelve and fifteen inches long and can weigh over two and a half pounds. It is found in coastal waters around rocky crevices or cracks and in coral reefs where there are many smaller fish to eat and
5 places for it to hide.

The lionfish is known for its high reproductive rate and long lifespan. Females can release close to thirty thousand eggs per week. Fertilized eggs hatch every two days. As a result, the lionfish has outnumbered the native species in the new territories that it occupies. Additionally, it can live to around sixteen years in the
10 wild and often longer in captivity.

The lionfish is good at hunting. In fact, it often hunts as an ambush predator. It also uses its large pectoral fins to lunge at its prey and devour it in one bite. Among its favourite food are mollusks, smaller fishes and invertebrates. On the other hand, the lionfish is prey to few predators due to
15 its large size and intimidating appearance. The main predators of the lionfish are large fish, eels and humans that catch the lionfish to put it into a tank.

In 2012, Trinidad and Tobago officially became the last Caribbean country to be invaded by the lionfish. This invasion presents a direct threat to local fishing and tourism sectors. While the total removal of lionfish may not be
20 possible, fishing competitions have proven to be highly effective at controlling local lionfish populations. At competitions held in Charlotteville and Castara, participants feasted on grilled, curried, coconut stewed, and herb-basted lionfish, proving that the versatile meat can be adapted to our local dishes.

Adapted from <https://a-z-animals.com/animals/Lionfish/IMA> News. Retrieved March 2016.



Questions: The Lionfish

19. According to paragraph 1, where can the lionfish be found?

_____ (1 mark)

20. State **two** physical features of the lionfish.

Feature 1 _____

Feature 2 _____ (2 marks)

21. Give **two** reasons why a lionfish can live longer in captivity.

Reason 1 _____

Reason 2 _____ (2 marks)

22. Explain the meaning of the phrase “ambush predator” as used in lines 11–12.

(2 marks)

23. State **two** ways in which the presence of lionfish can affect the local fishing and tourism sectors.

Way 1 _____

Way 2 _____ (2 marks)



24. Should another fish be introduced to control the lionfish population? Give a reason to support your answer.

Reason _____

(2 marks)

25. What is the purpose of the passage? Give **one** piece of evidence to support your answer.

Evidence _____

(2 marks)



A Sand Witch for a Sandwich

I walked the beach on a sunny day
And soon found a shell with which to play.
I made a castle, I made a moat,
I poured in water to sail my boat.

- 5 I made a farm and a racetrack, too,
And then a figure that sort of grew
Taller and taller as I piled more sand.
Then I shaped a face with one wet hand.

- 10 Oh, what a face – with an ugly beak
And tall, tall hat that came to a peak!
I looked with pride at my ugly witch,
While all around I dug a ditch.

- To keep her safe from the incoming tide,
I dug it deep on every side.
15 The waves rolled in and then slid back.
I waited for their wet attack.

- One little wave crept up the beach,
But my sand witch it could not reach.
One, two, three waves filled the ditch.
20 Another wave took a nip at the witch.

A whitecap pushed with all his might
And ate that witch in one big bite!
I laughed as the water swished round my feet,
For sandwiches are made to eat!

*Emily Sweeney,
“A Sand Witch for a Sandwich”.
Poetry Place Anthology. Scholastic, September 1990.*

Questions: A Sand Witch for a Sandwich

26. Name **two** actions which the speaker did in stanzas 1 and 2.

Action 1 _____

Action 2 _____ (2 marks)

27. Identify **one** figure of speech used in stanza 5.

_____ (1 mark)

28. "I looked with pride at my ugly witch," (line 11).

Suggest **two** reasons why the speaker was proud.

Reason 1 _____

Reason 2 _____ (2 marks)

29. Do you think the speaker really wanted to save the sand witch? Write a line from the poem to support your answer.

Line _____

_____ (2 marks)

30. Suggest **two** ways in which the speaker could have protected the sand witch.

Way 1 _____

Way 2 _____

(2 marks)

31. Explain the meaning of the following lines:

“A whitecap pushed with all his might
And ate that witch in one big bite!” (lines 21–22)

(2 marks)

32. Do you think the last line is an appropriate ending for the poem? Give a reason for you answer.

Reason _____

(2 marks)

TASK 6 – Graphic

Study the poster on “Community Science Week” and answer questions 33 to 36.

BLUE BAY Community Science Week

1st to 6th
November
2021

- * Robotics
- * Workshops
- * Interactive Exhibits
- * Telescope Viewing (Sat.)

And much more!

Venue
Blue Bay Community College
Crescent Road, Palmville

Opening Hours
Monday to Saturday
9:00 a.m. to 6:00 p.m.

**Admission
FREE**



For more information contact
Blue Bay National Science Centre, Old Stone Road.
Telephone 345-2335 ext. 123
Email: Bluebayscienceweek@gmail.com

Questions: Community Science Week

33. State **two** ways in which someone could get more information about the "Community Science Week".

Way 1 _____

Way 2 _____

(2 marks)

34. Who would be most interested in this event? Give a reason for your answer.

Reason _____

(2 marks)

35. Give **two** reasons why the word "**FREE**" is printed in big and bold letters.

Reason 1 _____

Reason 2 _____

(2 marks)

36. Do you think the image of a robot using a laptop is suitable for this poster?
Give a reason for your answer.

Reason _____

(2 marks)

END OF TEST

**IF YOU FINISH BEFORE TIME IS CALLED,
YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.**

The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.

Time – 50 minutes

TOPICS

Remember: Write on only ONE of the following topics.

1. You and your brother were in your home making slime when suddenly the slime began to move on its own. Write a story about the events that followed.

You may include vivid descriptions and sensory details about

- what the slime did
- how you and your brother reacted to the slime
- how the experience ended

2. You opened the door and there was a huge, gift-wrapped box on the ground with your name on it. You hastily tore open the box and stared at its contents. Write a story based on this scenario.

You may include vivid descriptions and sensory details about

- what was contained in the box
- the events that took place after you opened the box
- your feelings throughout the experience

3. “Yesterday was an exciting, adventurous day.” Write a story which includes this line.

You may include vivid descriptions and sensory details about

- the adventure
- your emotions throughout the experience
- how the adventure ended

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.